



UNIVERSITY OF THE WESTERN

CAPE

**REPORT BY THE EXTERNAL MODERATOR**

To help us ensure that our assessment practices are sound and fair, please use the form below to comment on aspects of the assessment scripts moderated. Comments should include but are not certainly limited to the following:

**On the summative Scripts, Assignments and Projects.**

- Quality of candidates' answers
- Standard and consistency of marking
- Attainment of specific module outcomes.

Departmental Chairpersons are responsible for commenting and acting on these comments, to bring salient issues to the attention of the Dean of the Faculty, and for forwarding your report with comments to the Senate Assessment Committee.

|                            |                             |
|----------------------------|-----------------------------|
| Name of External Moderator | Prof. Sophie von der Heyden |
| University                 | Stellenbosch                |
| Module Name                | Quantitative Ecology        |
| Module Code                | BCB743                      |

1. I hereby confirm that I have received the following information

|                           |     |               |
|---------------------------|-----|---------------|
| Assessment scripts        | Yes | <del>No</del> |
| Computation of Final Mark | Yes | <del>No</del> |
| Assessment plan           | Yes | No            |

2. Please comment on the quality of the assessment paper(s).

This is an excellent course; I really appreciate that everything is online and very easy to follow. The course is appropriate and challenging at the Honours level, but there also seems excellent support for the students. Really a standout module.

3. Please comment on the quality of student performance.

There was a wide range of marks, from 45 – 88%, with only one student (George) failing this module. Given that students can really struggle with R, it was good to see how well the class did overall. I think part of this is the breakdown into the multiple assignments, which allows students to build on their knowledge as the tasks get more difficult, rather than being overwhelmed with one large assignment.

4. Were the grades/marks awarded appropriate?

This is a little difficult to comment on as I could not see how the marks were awarded, but given the consistency of marks for each students, I think that the marks are all appropriate.

5. Any other comments and suggestions.

n/a



**Signature External Moderator :**

**Date:** .....15 /11/2022.....

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For Office Use

Comments by Departmental Chairperson:

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**Signature Departmental Chairperson:** .....

**Date:** .....